|  |  |  |
| --- | --- | --- |
| **Category** | **Notes and comments on text features in each category** | **What questions could you ask students for instruction?** |
| Structure: (both story structure or form of piece) |  |  |
| Language Clarity and Conventions (including vocabulary load) |  |  |
| Knowledge Demands (life, content, cultural/literary) |  |  |
| Levels of Meaning/ Purpose |  |  |
| **Overall placement:** \_\_ simple \_\_moderate\_ \_complex | **When reflecting on this text, which category trumps the others?**  | **What culminating question or task can be used to follow-up?** |